The Book of Grammar Lesson Six

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AP Language and Composition

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What you should know by the end of Lesson Six

 How to diagram the following parts that we have studied of a sentence:

- Subject
- Verb
- Modifiers adjectives and adverbs
- Direct object
- Prepositional phrase
- Indirect object
- predicate noun
- Appositive
- Some compound constructions
- Relative clause



What and Why

Diagramming sentences provides a way of graphically representing the structure of a sentence. By placing the various parts of a sentence in relation to the basic subject-verb relationship, we can see how the parts fit together and how the meaning of a sentence branches out, just as the branches of a plant radiate from the stem in space and time. Most students who work at diagramming sentences derive a clearer understanding of how sentences work — as well as satisfaction in the pictorial rendering of sentence structure.

Diagramming the Subject and the Verb

We begin with the representation of a very simple sentence:

Glaciers melt.

We will place the subject-verb relationship on a straight horizontal line . . .

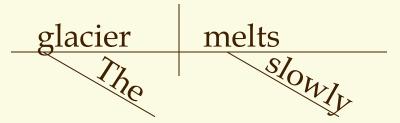
Glaciers melt

...and separate the subject from its verb with a short vertical line extending through the horizontal line.

Diagramming Modifiers

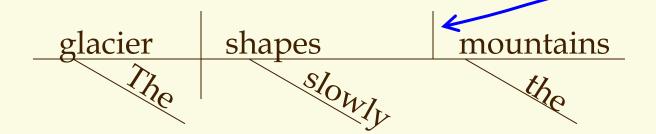
Modifiers are adjectives and adverbs, which "modify" the meaning of nouns and verbs. Modifiers are written under the words they modify on slanted lines:

The glacier melts slowly.



Diagramming a Direct Object

A direct object follows the verb on the horizontal line; it is separated from the verb by a vertical line that does not go through the horizontal line:



The glacier slowly shapes the mountains.

Diagramming Prepositional Phrases

Prepositional phrases are arranged on branches below the words they modify:

Professor Higgins studied glaciers in Antarctica during the 1950s.

Professor Higgins	studied	glaciers
•	AP.	ii A
●	(Tipo	Antarctica
9	1950s	<u> </u>
●	The state of the s	
•		

Diagramming Indirect Objects

Indirect objects are arranged under the main sentence line:

Professor Higgins gave her students two projects.

Professor Higgins	gave	projects	
students			
	her		

Diagramming Predicate Nouns

Predicate nouns follow the verb and are separated from the verb by a slanted line:

A glacier is frozen water.

glacier is water

Diagramming Appositives

Appositives follow the words they rename and are placed in parentheses:

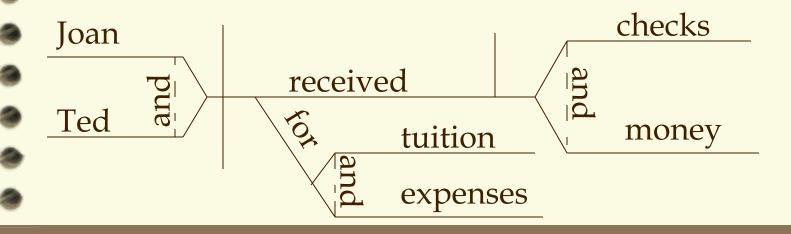
Quarterback Tom Brady threw a touchdown.

Quarterback (Tom Brady) threw touchdown

Diagramming Compound Constructions

We will use the term "compound construction" to refer to situations in which there are two subjects, indirect objects, direct objects, or objects of a prepositional in a sentence. Shown below is a diagram of the following sentence:

Joan and Ted received checks and money for tuition and expenses.



Relative Clauses

A relative clause uses a relative pronoun to relate a subordinate clause to an independent clause in a "complex" sentence. We will be diagramming the following sentence:

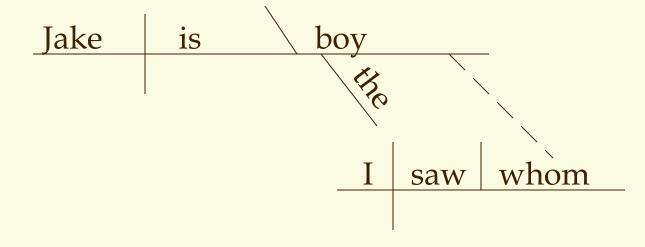
Jake is the boy whom I saw.

• First, identify the relative clause:

Jake is the boy [whom I saw] .

Jake is the boy [whom I saw].

- After you have isolated the relative clause, diagram the independent clause alone:
- Next, diagram the relative clause alone, underneath the diagram for the independent clause:
- Finally, use a dotted line to connect the relative pronoun in the relative clause with its antecedent in the independent clause:



Do you now know...

- How to diagram the following parts a sentence?
 - Subject
 - Verb
 - Modifiers adjectives and adverbs
 - Direct object
 - Prepositional phrase
 - Indirect object
 - predicate noun
 - Appositive
 - Some compound constructions
 - Relative clause



The end of Lesson Six

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